



Reading Comprehension Virtual Learning

Grade 6-12 Program Students

April 22, 2020



Reading Comprehension

Lesson: April 22, 2020

Learning Target:

Students will practice finding key parts of text to answer the first, next, then, and the end of a story.

Background: This is a review lesson from 7th Grade

- Students will practice locating answers in the text.

Let's Get Started:

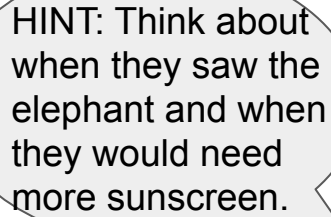
Watch Videos:

1. [Order of Events](#)
2. [Sequence of Events](#)

Example:

Instructions: Number the lines in the order in which they should be written.

- 4 I ate the sandwich.
- 3 I took out all of the things I needed to make a sandwich.
- 1 I told my dad I was hungry.
- 2 My dad told me to make myself a sandwich.



HINT: Think about when they saw the elephant and when they would need more sunscreen.

Practice:1

Instructions: Number the lines in the order in which they should be written.

_____ Today we were going to the zoo!

_____ My feet were sore on the way to the car.

_____ I loved seeing the elephant at the first exhibit!

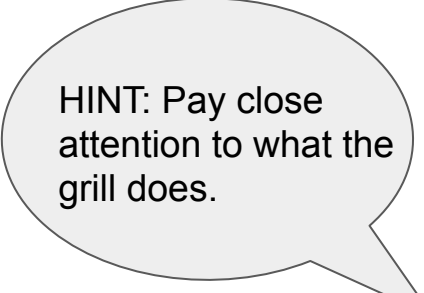
_____ Mom made us put on more sunscreen after three hours.

HINT: Think about when they saw the elephant and when they would need more sunscreen.

Practice:1 **Answers**

Instructions: Number the lines in the order in which they should be written.

- 1** ___ Today we were going to the zoo!
- ___ **4** ___ My feet were sore on the way to the car.
- ___ **2** ___ I loved seeing the elephant at the first exhibit!
- ___ **3** ___ Mom made us put on more sunscreen after three hours.

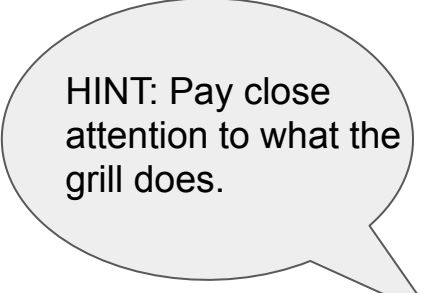


HINT: Pay close attention to what the grill does.

Practice:2

Instructions: Number the lines in the order in which they should be written.

- _____ Dad started the grill, again!
- _____ Dad put the meat on the grill.
- _____ Dad started the grill, but it went out.
- _____ The meat finished cooking and we had hot dogs.



HINT: Pay close attention to what the grill does.

Practice:2 **Answers**

Instructions: Number the lines in the order in which they should be written.

- 2** Dad started the grill, again!
- 3** Dad put the meat on the hot grill.
- 1** Dad started the grill, but it went out.
- 4** The meat finished cooking and we had hot dogs.

HINT: Think about how the cat got their attention for the correct order.

Practice:3

Instructions: Number the lines in the order in which they should be written.

- ___4___ The cat was happy as it ate lunch.
- ___2___ The cat rubbed up against my leg and meowed.
- ___3___ I looked over and saw that her food bowl was empty.
- ___1___ The big orange cat walked into my room.

Read the story and number the sentences in a way that the story makes sense.

Sequencing

Number the sentences to show the correct order.



Kay Goes Fishing

- _____ "I've got a fish," Kay yelled.
- _____ Dad started the engine and drove the boat to the other side of the lake.
- _____ Dad prepared the fishing pole, dropped the line in the water, and handed it to Kay.
- _____ Kay and her dad climbed into the small boat.

Mike and Tom Play Catch

- _____ Tom caught the ball and threw it back to Mike.
- _____ Mike reached up in the air for the ball, but missed.
- _____ Mike pulled a baseball out of his jacket pocket and tossed it to Tom.
- _____ The ball landed on the driveway and rolled toward the street.



Fran and the Basketball



- _____ She found a basketball in the garage and started dribbling it.
- _____ Fran went outside on a bright and sunny day.
- _____ She dribbled it down the driveway, turned toward the net, and threw the ball into the air.
- _____ Fran jumped excitedly as the ball went through the hoop.

Number the sentences to show the correct order.



Kay Goes Fishing

- 4 "I've got a fish," Kay yelled.
- 2 Dad started the engine and drove the boat to the other side of the lake.
- 3 Dad prepared the fishing pole, dropped the line in the water, and handed it to Kay.
- 1 Kay and her dad climbed into the small boat.

Mike and Tom Play Catch

- 2 Tom caught the ball and threw it back to Mike.
- 3 Mike reached up in the air for the ball, but missed.
- 1 Mike pulled a baseball out of his jacket pocket and tossed it to Tom.
- 4 The ball landed on the driveway and rolled toward the street.





Fran and the Basketball

- 2 She found a basketball in the garage and started dribbling it.
- 1 Fran went outside on a bright and sunny day.
- 3 She dribbled it down the driveway, turned toward the net, and threw the ball into the air.
- 4 Fran jumped excitedly as the ball went through the hoop.

Self Check:

Go tell someone in your home your answers.



1. Was this lesson?

- ☐ easy
- ☐ just right
- ☐ hard

2. Read to an adult at home and tell them what happened first, next, then, and at the end of the story.